



## Supporting Pupils with Medical Conditions

<b>Policy area:</b>	Education & Standards
<b>Approved by:</b>	Board of Trustees
<b>Approval date:</b>	Jan 2024
<b>Implementation date:</b>	Immediate
<b>Version:</b>	v1
<b>Review cycle:</b>	Annual
<b>Date of next review:</b>	Jan 2025
<b>Publication:</b>	Public



## Contents

---

1. Introduction
2. Aims
3. Roles and responsibilities
4. Equality, diversity and inclusion
5. Being notified that a child has a medical condition
6. Individual Health Plans (IHPs)
7. Managing medicines
8. Emergency procedures
9. Training
10. Record keeping
11. Liability and indemnity
12. Complaints
13. Monitoring arrangements

## Appendices

Appendix 1 – Summary of Procedure (flowchart)

Appendix 2 – Model IHP (to be adapted by each school)

## 1. Introduction

---

- 1.1 All pupils have an entitlement to a full-time curriculum or as much as their medical condition allows. We also want all our pupils to be enabled to join in with as many aspects of school life as possible. We are therefore committed to ensuring that pupils with medical conditions receive appropriate care and support at school so that they can engage with as much of the curriculum and the life of the school that is achievable.
- 1.2 This policy meets the requirements under [Section 100 of the Children and Families Act 2014](#), which places a duty on governing boards to make arrangements for supporting pupils at their school with medical conditions. It is also based on the Department for Education's statutory guidance on [supporting pupils with medical conditions at school](#).
- 1.3 This policy also complies with our funding agreement and articles of association.
- 1.4 This policy links to the following policies:
  - Administration of medicines policy
  - Accessibility plan
  - Equality information and objectives
  - First aid policy

- Health and safety policy
- Child Protection and Safeguarding policy
- Special educational needs information report and policy
- Complaints policy
- Personal and Intimate Care policy

1.5 This policy will be implemented by:

- Making sure sufficient staff are suitably trained
- Making staff aware of pupils' conditions, where appropriate
- Making sure there are cover arrangements to ensure someone is always available to support pupils with medical conditions
- Providing supply teachers with appropriate information about the policy and relevant pupils
- Developing and monitoring individual healthcare plans (IHPs)

1.6 The named person with responsibility for implementing this policy is the headteacher.

## **2. Aims**

---

2.1 This policy aims to ensure that:

- Pupils, staff and parents understand how our school will support pupils with medical conditions
- Pupils with medical conditions are properly supported to allow them to access the same education as other pupils, including school trips and sporting activities

## **3. Roles and responsibilities**

---

### **The local governing body**

3.1 The local governing body is responsible to the ONE Academy Trust Board of Trustees for ensuring that arrangements are made to support pupils with medical conditions. The local governing body will ensure that sufficient staff have received suitable training and are competent before they are responsible for supporting children with medical conditions.

### **The headteacher**

3.2 The headteacher will:

- Make sure all staff are aware of this policy and understand their role in its implementation
- Ensure that there is a sufficient number of trained staff available to implement this policy and deliver against all individual healthcare plans (IHPs), including in contingency and emergency situations
- Ensure that all staff who need to know are aware of a child's condition
- Take overall responsibility for the development of IHPs

- Make sure that school staff are appropriately insured and aware that they are insured to support pupils in this way
- Contact the school nursing service in the case of any pupil who has a medical condition that may require support at school, but who has not yet been brought to the attention of the school nurse
- Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date

## **Staff**

- 3.3 Supporting pupils with medical conditions during school hours is not the sole responsibility of one person. Any member of staff may be asked to provide support to pupils with medical conditions, although they will not be required to do so unless listed in their job description. This includes the administration of medicines.
- 3.4 Those staff who take on the responsibility to support pupils with medical conditions will receive sufficient and suitable training and achieve the necessary competency level before doing so.
- 3.5 Teachers will take account of the needs of pupils with medical conditions that they teach. All staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

## **Parents**

- 3.6 Parents will:
- Provide the school with sufficient and up-to-date information about their child's medical needs
  - Be involved in the development and review of their child's IHP and may be involved in its drafting
  - Carry out any action they have agreed to as part of the implementation of the IHP, e.g. provide medicines and equipment, and ensure they or another nominated adult are contactable at all times

## **Pupils**

- 3.7 Pupils with medical conditions will often be best placed to provide information about how their condition affects them. Pupils should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of their IHPs. They are also expected to comply with their IHPs.

## **School nurses and other healthcare professionals**

- 3.8 Our school nursing service or Health Visitor will notify the school when a pupil has been identified as having a medical condition requiring school support. This will be before the pupil starts school, wherever possible. They may also support staff to implement a child's IHP.
- 3.9 Healthcare professionals, such as GPs and paediatricians, will liaise with the school's nurses and notify them of any pupils identified as having a medical condition. They may also provide advice on developing IHPs.

## **4. Equality, diversity and inclusion**

---

- 4.1 Our school is clear about the need to actively support pupils with medical conditions to participate in school trips and visits, or sporting activities, and not prevent them from doing so.
- 4.2 The school will consider what reasonable adjustments need to be made to enable these pupils to participate fully and safely on school trips, visits and sporting activities.
- 4.3 Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. In doing so, pupils, their parents and any relevant healthcare professionals will be consulted.

## **5. Being notified that a child has a medical condition**

---

- 5.1 When the school is notified that a pupil has a medical condition, the process outlined below will be followed to decide whether the pupil requires an IHP.
- 5.2 The school will make every effort to ensure that arrangements are put into place within 2 weeks, or by the beginning of the relevant term for pupils who are new to our school.
- 5.3 See Appendix 1.

## **6. Individual Healthcare Plans**

---

- 6.1 The headteacher has overall responsibility for the development of IHPs for pupils with medical conditions.
- 6.2 Plans will be reviewed at least annually, or earlier if there is evidence that the pupil's needs have changed.
- 6.3 Plans will be developed with the pupil's best interests in mind and will set out:
  - What needs to be done
  - When
  - By whom
- 6.4 Not all pupils with a medical condition will require an IHP. It will be agreed with a healthcare professional and the parents when an IHP would be inappropriate or disproportionate. This will be based on evidence. If there is no consensus, the headteacher will make the final decision.
- 6.5 Plans will be drawn up in partnership with the school, parents and a relevant healthcare professional, such as the school nurse, specialist or paediatrician, who can best advise on the pupil's specific needs. The pupil will be involved wherever appropriate.
- 6.6 IHPs will be linked to, or become part of, any education, health and care plan (EHCP). If a pupil has SEND but does not have an EHCP, the SEND will be mentioned in the IHP.
- 6.7 The level of detail in the plan will depend on the complexity of the child's condition and how much support is needed. The individual with responsibility for developing an IHPs will consider the following when deciding what information to record on IHPs:
  - The medical condition, its triggers, signs, symptoms and treatments

- The pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons
- Specific support for the pupil's educational, social and emotional needs. For example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions
- The level of support needed, including in emergencies. If a pupil is self-managing their medication, this will be clearly stated with appropriate arrangements for monitoring
- Who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the pupil's medical condition from a healthcare professional, and cover arrangements for when they are unavailable
- Who in the school needs to be aware of the pupil's condition and the support required
- Arrangements for written permission from parents and the headteacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours
- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable will be recorded on a separate risk assessment
- Where confidentiality issues are raised by the parent/pupil, the designated individuals to be entrusted with information about the pupil's condition
- What to do in an emergency, including who to contact, and contingency arrangements

## 7. Managing medicines

---

- 7.1 Please also see the Administration of Medicines policy.
- 7.2 Prescription and non-prescription medicines will only be administered at school:
- When it would be detrimental to the pupil's health or school attendance not to do so **and**
  - Where we have parents' written consent
- 7.3 Pupils will not be given medicine containing aspirin unless prescribed by a doctor.
- 7.4 Anyone giving a pupil any medication (for example, for pain relief) will first check maximum dosages and when the previous dosage was taken. Parents will always be informed.
- 7.5 The school will only accept prescribed medicines that are:
- In-date
  - Labelled
  - Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage
- 7.6 The school will accept insulin that is inside an insulin pen or pump rather than its original container, but it must be in date.
- 7.7 All medicines will be stored safely. Pupils will be informed about where their medicines are at all times and be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will always be readily available to

pupils and not locked away. EpiPens are stored in the child's classroom in a labelled cupboard for easy access. A spare is kept in the school office.

7.8 Medicines will be returned to parents to arrange for safe disposal when no longer required.

### **Pupils managing their own needs**

7.9 Pupils who are competent will be encouraged to take responsibility for managing their own medicines and procedures. This will be discussed with parents and it will be reflected in their IHPs.

7.10 Pupils will be allowed to carry their own medicines and relevant devices wherever possible. Staff will not force a pupil to take a medicine or carry out a necessary procedure if they refuse but will follow the procedure agreed in the IHP and inform parents so that an alternative option can be considered, if necessary.

### **Unacceptable practice**

7.11 School staff should use their discretion and judge each case individually with reference to the pupil's IHP, but it is generally not acceptable to:

- Prevent pupils from easily accessing their inhalers and medication, and administering their medication when and where necessary
- Assume that every pupil with the same condition requires the same treatment
- Ignore the views of the pupil or their parents
- Ignore medical evidence or opinion (although this may be challenged)
- Send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal school activities, including lunch, unless this is specified in their IHPs
- If the pupil becomes ill, send them to the school office or medical room unaccompanied or with someone unsuitable
- Prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively
- Prevent pupils from participating, or create unnecessary barriers to pupils participating in any aspect of school life, including school trips, e.g. by requiring parents to accompany their child
- Administer, or ask pupils to administer, medicine in school toilets

## **8. Emergency procedures**

---

8.1 Staff will follow the school's normal emergency procedures (for example, calling 999). All pupils' IHPs will set out what constitutes an emergency and will explain what to do.

8.2 If a pupil needs to be taken to hospital, staff will stay with the pupil until the parent arrives, or accompany the pupil to the hospital by ambulance.

## **9. Training**

---

9.2 Staff who are responsible for supporting pupils with medical needs will receive suitable and sufficient training to do so.



- 9.3 The training will be identified during the development or review of IHPs. Staff who provide support to pupils with medical conditions will be included in meetings where this is discussed.
- 9.4 The relevant healthcare professionals will lead on identifying the type and level of training required and will agree on this with the headteacher/named person with delegated responsibility. Training will be kept up to date.
- 9.5 Training will:
- Be sufficient to ensure that staff are competent and have confidence in their ability to support the pupils
  - Fulfil the requirements in the IHPs
  - Help staff understand the specific medical conditions they are being asked to deal with, their implications and preventative measures
- 9.6 Healthcare professionals will provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.
- 9.7 All staff will receive training so that they are aware of this policy and understand their role in implementing it, for example, with preventative and emergency measures so they can recognise and act quickly when a problem occurs. This will be provided for new staff during their induction.

## **10. Record keeping**

---

- 10.1 Parents will be informed if their child has been unwell at school.
- 10.2 Written records will be kept of all medications administered to pupils for as long as these pupils are at the school.
- 10.3 Records will be kept securely in accordance with data protection legislation and disposed of in accordance with the Derbyshire County Council Records Retention policy.
- 10.4 IHPs are kept securely. A summary of key information is kept in a readily accessible place that all staff are aware of.

## **11. Liability and indemnity**

---

- 11.1 We will ensure that we are a member of the Department for Education's risk protection arrangement (RPA).

## **12. Complaints**

---

- 12.1 Parents with a complaint about their child's medical condition should discuss these directly with the headteacher in the first instance. If the headteacher cannot resolve the matter, they will direct parents to the ONE Academy Trust Complaints Procedure.

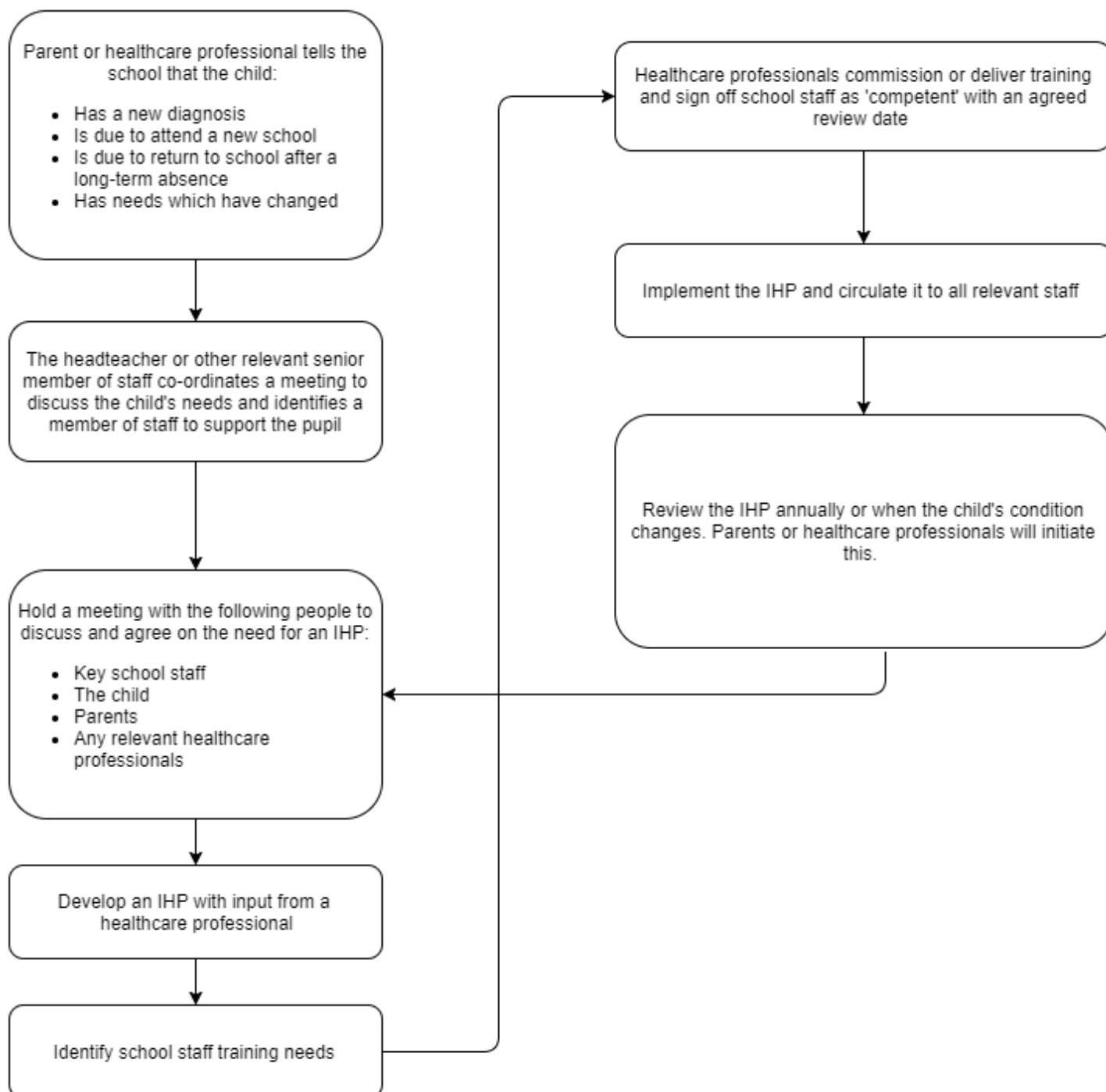
## **13. Monitoring and review**

---

- 13.1 This policy will be reviewed and approved by the Trust Board every three years or as required.

# Appendices

## Summary of procedure



CONFIDENTIAL WHEN COMPLETED

## INDIVIDUAL HEALTH PLAN

Name of school/setting	
Child's name	
Group/class	
Date of birth	
Medical diagnosis or condition	
Date of plan:	
Review date:	
<b>Family Contact Information</b>	
Name	
Relationship to child	
Phone no.	Home:                      Work:                      Mobile:
Name	
Relationship to child	
Phone no.	Home:                      Work:                      Mobile:
<b>Clinic/Hospital Contact</b>	
Name	
Phone no.	
<b>G.P.</b>	
Name	
Phone no.	
Who is responsible for providing support in school	
Describe medical needs and give details of the child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.	

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, storage administered by/self-administered with/without supervision

Daily care requirements

Specific support for the pupil's educational, social and emotional needs, including any environmental needs

Arrangements for school visits/trips etc.

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities*)

Staff training needed/undertaken – who, what, when

Form copied to: